

**Westfield School Junior House
Curriculum Information for Year 5
Spring Term 2023**

English



Our **non-fiction work** will cover diary writing, journalistic feature of newspaper reports, informal letters and argument, debate and persuasive writing.

In **fiction** we will explore short stories, stories from faraway places and the plays of Romeo and Juliet and Macbeth from Shakespeare.

Comprehension

Infer, retrieve, predict, explore vocabulary and structure in a range of texts including Shakespeare's Romeo and Juliet and Macbeth, Cogheart and other fiction texts

Composition

- Note and develop initial ideas.
- Draft by selecting appropriate grammar and vocabulary.
- Evaluate, edit and refine texts by assessing the effectiveness of one's own writing and writing from other sources.
- Develop a range of linguistic features to create imagery and description.
- Identify and discuss characters and perform plays

Grammar





We will explore:

- Different tenses
- Prepositions
- Apostrophes
- Hyphens
- Fronted adverbials







Composition

- Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Note and develop initial ideas, drawing on reading and research where necessary
- When writing narratives, consider how authors have developed characters and settings
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Describe settings, characters and atmosphere and integrate dialogue to convey character
- Develop a range of linguistic features to create imagery and description
- Assess the effectiveness of their own and others' writing
- Propose changes to vocabulary, grammar and punctuation to enhance effect

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<p>Mathematics</p> 	<p>Calculations involving addition, subtraction, multiplication and division</p> <ul style="list-style-type: none"> • Multiplication including grid method • Multiplying 4-digit by 2-digit <p>Fractions, Decimals and percentages</p> <ul style="list-style-type: none"> • Equivalent fractions/decimals and percentages • Converting fractions to decimals and percentages • Finding fractions/decimals of an amount <p>Perimeter and Area</p> <ul style="list-style-type: none"> • Calculation of area and perimeter <p>Reasoning and problem solving and times table activities will be taught throughout the term.</p>
<p>Science</p> 	<p>Properties of Materials</p> <ul style="list-style-type: none"> • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • Use knowledge of solids, liquids and gases to decide how mixtures might be separated • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials • Demonstrate that dissolving, mixing and changes of state are reversible changes
<p>Computing</p> 	<p>Coding using scratch</p> <ul style="list-style-type: none"> • Explore conditions • Select outcomes • Ask questions and design a quiz
<p>French</p> 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Names of pets • Describing pets in simple sentences • Fruit and veg at a French market • Easter in France

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<p>Music</p> 	<p>Water music</p> <ul style="list-style-type: none"> • Demonstrate a story through water movement • How the theme of water is used to compose pieces of music • Learn about melody and pitch through shape • Ensemble performance of singing in rounds • Composing of a melody to an image
<p>Humanities</p> 	<p>Ancient Greek civilisation</p> <ul style="list-style-type: none"> • Greek myths • Lifestyle and clothing • Temples and key Greek buildings • Greek art
<p>R.E.</p> 	<p>Islam</p> <ul style="list-style-type: none"> • The 5 pillars of Islam • The role of the Mosque • The Qur'an
<p>Art and Design</p> 	<ul style="list-style-type: none"> • Use of different lines to create texture e.g. cross hatching, waves, diagonal lines, 3D lines • How to create different tones to create the illusion of light and shadow • Using drawing skills and techniques to create realistic still-life sketches • The effect of different lines and tones in the work of Vincent Van Gogh <p><i>A sketch pad and sketching pencils would be useful for this term's topic</i></p>
<p>PE</p> 	<ul style="list-style-type: none"> • Netball - further development of fundamental skills including passing, catching, footwork small sided games, positions on court • Badminton- Grip, coordination, serving and rallying with a partner • Dance – Movement patterns, set steps and styles of dance and choreography
<p>PSHE</p> 	<p>Our topic will be family and friendships. This will include:</p> <ul style="list-style-type: none"> • What makes a community; shared responsibilities • How data is shared and used • Making decisions about money and keeping money safe