













Westfield School Junior House
Curriculum Information for Year 3-4
Spring Term 2023

<p>Mathematics</p> 	<p>We will have in-depth, hands-on focus on the following topics:</p> <ul style="list-style-type: none"> • Multiplication and Division • Length and Perimeter • Fractions • Problem solving and reasoning tasks throughout all of the above topics • Times tables – 3, 4 and 8
<p>English</p> 	<p>Theme: Pompeii Class Focus Texts – Escape from Pompeii / The Roman Record</p> <p>Drama, Speaking and Listening</p> <ul style="list-style-type: none"> • Use spoken language to develop understanding through imagining and exploring ideas. • Select and use appropriate registers for effective communication. <p>Reading</p> <ul style="list-style-type: none"> • Read aloud confidently • Discuss words and phrases that capture readers’ interest and imagination • Draw inferences about characters’ feelings, thoughts, emotions and actions • Guided reading text – The Worst Witch. <p>Writing</p> <ul style="list-style-type: none"> • Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar • Draft and write by composing and rehearsing sentences orally • Write non-chronological report based on Pompeii • Write a newspaper report <p>Punctuation and Grammar</p> <ul style="list-style-type: none"> • Identify word class e.g. nouns, verbs, adverbs, adjectives • Capital letters, full stops and paragraphs • Contractions • Prepositions
<p>Science</p> 	<p>Rocks and fossils</p> <ul style="list-style-type: none"> • Identify different types of rock: sedimentary, igneous, metamorphic • Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • Describe in simple terms how fossils are formed when things that have lived are trapped within rock • Recognise that soils are made from rocks and organic matter

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<p>Humanities</p>   	<p>History - Changes in Britain from the Stone Age to Iron Age</p> <ul style="list-style-type: none"> • Julius Caesar's attempted invasion in 55-54 BC • The Roman Empire by AD 42 and the power of its army • Successful invasion and conquest by Claudius, including Hadrian's Wall • British resistance and Boudica • 'Romanisation' of Britain - sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity • The legacy of Roman Britain • Evaluating sources from the past <p>Geography</p> <ul style="list-style-type: none"> • Early settlers and identification of early settlers • Needs of settlers, flat land, woodland, river crossing • Names associated with early settlements (link to Roman settlements '-cester', '-caster', '-chester') • Locate rural villages on map – identify early settlements • List reasons for location of early settlement <p>RE – Hinduism / Easter</p> <ul style="list-style-type: none"> • God and worship in the home • Meanings within Easter
<p>Computing</p> 	<p>Programming using Scratch</p> <ul style="list-style-type: none"> • To explore the concept of sequencing in programming through Scratch • Introduction to the programming environment • Introduction to a selection of motion, sound, and event blocks which will be used to create programs, featuring sequences
<p>Art</p> 	<p>Insects</p> <ul style="list-style-type: none"> • Zentangle patterns in outline of insects • Study of insects – drawing close up from photos • Models of insects – real or imaginary – using junk modelling materials, wire and clay
<p>French</p> 	<ul style="list-style-type: none"> • Learn some names of jungle animals and be aware that nouns in French are masculine or feminine • Explore giving simple descriptions and to learn about adjectival agreements • Learn the names of some fruits and express likes and dislikes • Learn about Easter in France

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<p style="text-align: center;">PSHE</p> 	<p>Belonging to a community / Media Literacy and digital resilience</p> <ul style="list-style-type: none">• Values, laws, rights, freedoms and responsibilities• Different jobs and skills• How the internet is used / accessing information online
<p style="text-align: center;">PE</p> 	<ul style="list-style-type: none">• Netball - further development of fundamental skills including passing, catching, footwork small sided games, positions on court.• Badminton- Grip, coordination, serving and rallying with a partner• Dance – Movement patterns, set steps and styles of dance and choreography
<p style="text-align: center;">Music</p> 	<p>What's the score?</p> <ul style="list-style-type: none">• Picture a story from a piece of music• Understand how music expresses feelings• Create soundscapes using percussive instruments• Perform a short story using only sounds to demonstrate a character