

**Westfield School Junior House  
Upper 1 Curriculum Information  
Summer Term 2021**

<p><b>English</b></p> 	<p><b>Reading</b> – develop speed and fluency when reading a range of age-appropriate texts. Recognise and read high frequency words. Use phonic skills to read unfamiliar or challenging words. Determine the meaning of new words by applying knowledge of root words. Explain the meaning of words in context and use a dictionary and thesaurus. Fully engage with, and enjoy reading, a range of texts, making choices and explain preferences. Make predictions about what might happen, draw inferences from characters feelings, actions, words. Find and discuss words and phrases that capture the reader’s interest. Ask questions to improve understanding.</p> <p><b>Spelling</b> – Spell some words from the statutory Year 3-4 word list. Spell some words with the suffixes -sion, -ous, -tion. Write words spelt ei, ey and eigh. Spell a range of common homophones and near-homophones.</p> <p><b>Handwriting</b> – Practice writing letters with consistent size and formation, with capital letters the correct size relative to lower case. Begin to join appropriate letters using a cursive style.</p> <p><b>Writing</b> – Compose and write in sentences using appropriate punctuation. Write to suit a purpose using features of different genres. Create chronological narratives, writing in sequence. Use headings and subheading to aid presentation. Describe characters, setting and plot using interesting and varied vocabulary. Evaluate own writing by re-reading, checking and making changes.</p> <p><b>Grammar</b>- Use full stops, question marks and exclamation marks correctly. Use commas in lists. Use adverbs to begin a sentence. Use apostrophes and words to show possession. Learn about the present perfect tense and subordinate clauses. Find and use alternatives for ‘said’.</p>
<p><b>Mathematics</b></p> 	<p><b>Fractions</b> – tenths, tenths as decimals, fractions on a number line, fractions of a set of objects, equivalent fractions, compare and order fractions, add and subtract fractions.</p> <p><b>Time</b> – recap quarter past and quarter to, months and years, hours in the day, telling the time to 5 minutes and 1 minute, using am and pm, the 24 hour clock, finding and comparing the duration, start and end times, measuring time in seconds, problem solving with time.</p> <p><b>Properties of shape</b> – turns and angles, right angles in shapes, compare and draw angles, parallel and perpendicular, recognise and describe 2D and 3D shapes.</p> <p><b>Mass and Capacity</b> – measure, compare, add and subtract mass. Measure, compare, add and subtract capacity. Temperature.</p>

<p><b>Science</b></p> 	<p>In Science this term we will be studying plants and will:</p> <ul style="list-style-type: none"> <li>• identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</li> <li>• explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</li> <li>• investigate the way in which water is transported within plants</li> <li>• explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</li> </ul>
<p><b>History</b></p> 	<p><b>Roman Britain</b></p> <ul style="list-style-type: none"> <li>• How did the Romans change Britain?</li> <li>• What did the Romans believe?</li> <li>• How were the Romans beliefs similar to those of the Ancient Greeks?</li> <li>• Why did the Romans leave Britain?</li> <li>• In what ways did life in Britain remain the same after the Roman invasion?</li> </ul>
<p><b>Geography</b></p> 	<ul style="list-style-type: none"> <li>• Name and locate counties, cities, rivers, seas, hills and mountains of the UK and identify human and physical features</li> <li>• Develop atlas and map skills.</li> </ul>
<p><b>French</b></p> 	<ul style="list-style-type: none"> <li>• This term our focus will be based around the vocabulary and language from the story 'The Very Hungry Caterpillar' - in French</li> <li>• We will practise numbers, days of the week, fruits and different foods</li> </ul>
<p><b>Art</b></p> 	<ul style="list-style-type: none"> <li>• Explore the history and style of Indian painting.</li> <li>• Look at the art displayed during the Indian elephant festival.</li> <li>• Create Mehndi patterns.</li> <li>• Learn about the Indian block-printing technique.</li> <li>• Create Rangoli patterns.</li> </ul>
<p><b>Music</b></p> 	<ul style="list-style-type: none"> <li>• Sing a range of songs</li> <li>• Rhythm games and activities</li> <li>• Composing and performing a class piece called " A Musical Metro Journey"</li> </ul>
<p><b>Computing</b></p> 	<ul style="list-style-type: none"> <li>• Internet safety</li> <li>• Branching databases</li> <li>• Coding</li> <li>• Touch typing</li> </ul>

<p><b>Physical Education</b></p> 	<ul style="list-style-type: none"> <li>• Athletics - standing long jump, standing vertical jump, over arm throwing, sprinting, distance running, relays</li> <li>• Tennis - hitting up and down to self, hitting against a wall/fence, throwing to a partners racket, receiving and hitting from a partner, mini tennis</li> <li>• Rounders/ cricket - throwing and catching, underarm and over arm throwing, striking with hand and various shaped bats, how to score in rounders and cricket</li> </ul>
<p><b>PSHE / RE</b></p> 	<ul style="list-style-type: none"> <li>• What is the Bible and why is it important for Christmas?</li> <li>• What is faith and what difference does it make?</li> </ul>