













**Westfield School Junior House**  
**Curriculum Information for Transition**  
**Summer Term 2021**

<p><b>Mathematics</b></p> 	<ul style="list-style-type: none"> <li>• Multiplication and division - revision of counting in 2s,5s and 10s, making equal groups, adding equal groups, making arrays, making doubles, grouping and sharing</li> <li>• Fractions - finding a half and finding a quarter</li> <li>• Position and direction - describing turns and position</li> <li>• Place Value within 100 - counting forwards and backwards within 100, partitioning numbers, ordering numbers, one more and one less</li> <li>• Money - recognising coins and notes, counting in coins</li> <li>• Time - Before and After, dates, time to the hour, time to the half hour, writing time and comparing time</li> </ul>
<p><b>English</b></p> 	<ul style="list-style-type: none"> <li>• Explore a range of fiction, read interactive eBooks, listen and respond to the stories then re-tell them in their own words</li> <li>• Study Katie Morag stories</li> <li>• Explore non-fiction books and how we use them for research</li> <li>• Compose and write sentences using capital letters and full stops</li> <li>• Practise writing independently within a range of genres, developing stamina for writing</li> <li>• Developing oral and written comprehension skills</li> <li>• Develop further understanding of use of nouns, adjectives and verbs</li> <li>• Use of question marks and question words and exclamation marks</li> <li>• Practise letter formation of lower and upper case letters</li> <li>• Daily phonics practice and related activities</li> <li>• Weekly spellings and rules</li> </ul>
<p><b>Science</b></p> 	<ul style="list-style-type: none"> <li>• Plants and seeds - lifecycles, stages of growth and naming parts of a plant</li> <li>• Ocean Life</li> <li>• Seasonal change, Spring to Summer</li> </ul>
<p><b>Geography</b></p> 	<ul style="list-style-type: none"> <li>• Countries of the United Kingdom</li> <li>• Explore different islands, find out about Katie Morag's island</li> <li>• Use aerial photos, atlas and compass directions to explore the Isle of Coll.</li> <li>• Simple routes and map work within the school grounds.</li> </ul>
<p><b>History</b></p> 	<ul style="list-style-type: none"> <li>• Mary Anning and why she is important</li> <li>• Grace Darling and why she is an important person</li> <li>• Seaside holiday resorts and how they have changed</li> </ul>
<p><b>Computing</b></p> 	<p><b>Coding</b></p> <ul style="list-style-type: none"> <li>• Dance Mat typing</li> <li>• Digital writing</li> </ul>
<p><b>Religious Education</b></p> 	<p><b>Our Wonderful World</b></p> <ul style="list-style-type: none"> <li>• Identify things that make our world special</li> <li>• Explore different accounts of the creation of the sky and Heaven, plants, animals and people</li> </ul>

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<p style="text-align: center;"><b>Art</b></p> 	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>• Observational drawing and painting of things in nature</li> <li>• Explore printing techniques to create a mono print</li> <li>• Sculpture using clay</li> </ul> <p><b>Ocean animals</b></p> <ul style="list-style-type: none"> <li>• Weaving – to create the colours and textures of the ocean</li> <li>• Explore paint and salt effects to create art work based on the ocean</li> </ul>
<p style="text-align: center;"><b>Technology</b></p> 	<ul style="list-style-type: none"> <li>• Making model islands</li> <li>• Making paper flowers</li> </ul>
<p style="text-align: center;"><b>French</b></p> 	<p>This term our topic will be '<b>Summer</b>'. Our focus will include:</p> <ul style="list-style-type: none"> <li>• Giving simple opinions about fruits and picnic foods</li> <li>• Saying what the weather is like</li> <li>• Beach vocabulary and buying an ice cream</li> </ul>
<p style="text-align: center;"><b>Physical Education</b></p> 	<ul style="list-style-type: none"> <li>• Tennis - developmental skills, co-ordination, timing, aiming</li> <li>• Throwing and catching , field games</li> <li>• Athletics (fundamental motor skills with links to athletics events, running, jumping, throwing)</li> </ul>
<p style="text-align: center;"><b>Music</b></p> 	<ul style="list-style-type: none"> <li>• Adding to a repertoire of songs, including action songs</li> <li>• Composing and performing short pieces on the theme of animals, including setting to music</li> <li>• Rhythm games and activities</li> </ul>