



Person specification for Head of Faculty (Junior House)

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

	Essential	Desirable
Ability to articulate a clear vision, values and purpose	✓	
Ability to see potential and bring out the best in all children	✓	
High expectations and a commitment to excellence and to raising the academic and personal achievement of all pupils	✓	
Ability to motivate and inspire pupils, staff, parents and Governors	✓	
Ability to build on the current strengths of the School and initiate and manage change to ensure a smooth transition that delivers continuous improvement	✓	
Effective communicator in written and spoken form to a variety of audiences	✓	
Ability to market/promote the school in the wider community	✓	
Ability to use data to impact positively on learning		✓
Clear understanding of the parameters for appropriate curriculum design to meet the needs of all learners	✓	
Ability to assess the effectiveness of teaching and learning and implement strategies for raising the achievement of all pupils	✓	
Ability to bring others onside to build, lead and manage a high-performing team and successfully implement new initiatives	✓	
Experience of leading staff development sessions and supporting staff performance		✓
Ability to provide professional direction for others through performance review, challenge and support	✓	
Ability to deal sensitively with people and resolve conflicts effectively	✓	
Clear understanding of the importance of effective welfare and pastoral support in raising standards	✓	
Clear understanding of and commitment to promoting and safeguarding the welfare of pupils	✓	
Experience as an effective teacher with a proven record of raising standards through your own teaching	✓	
Knowledge of teaching across at least two key stages in the primary age range		✓
Creative thinker and able to anticipate and solve problems	✓	
Ability to work to deadlines and manage pressure to deliver school priorities	✓	
Ability to think logically, clearly and decisively	✓	
Excellent attention to detail/proof-reading skills	✓	
Ability to manage own time to meet competing demands	✓	
Drive, energy, resilience and the ability to go the extra mile when needed	✓	
A sense of humour and a sense of perspective	✓	