

Westfield School Junior House
Curriculum Information for Lower Two
Autumn Term 2020

<p>Mathematics</p> 	<p>We will be having an in-depth hands-on focus on the following topics:</p> <ul style="list-style-type: none">• Place Value – numbers to 10,000, rounding to nearest 10 and 100, find 1, 10 and 100 more or less, negative numbers and roman numerals• Addition and Subtraction- add and subtract up to 4 digit numbers, estimating and checking strategies• Measurement – mm, m and km and finding perimeter• Multiplication and Division – multiply and divide by 10 and 100. Times table focus looking at patterns and strategies for 3, 6, 7 and 9 times table• Problem solving and reasoning tasks throughout all of the above topics
<p>English</p> 	<p>Theme: Magic, Mystery and Mayhem!</p> <p>Class Focus Texts - The Worst Witch by Jill Murphy and Leon and the place between by Grahame Baker-Smith</p> <p>Drama, Speaking and Listening</p> <ul style="list-style-type: none">• Use spoken language to develop understanding through imagining and exploring ideas• Select and use appropriate registers for effective communication• To build an imaginative picture of a fantasy world, based on real life experiences• To explore these through role-play and through writing in role <p>Reading</p> <ul style="list-style-type: none">• Increase familiarity with a range of books• Identify themes and conventions• Prepare play scripts to read aloud• Show understanding through intonation, tone, volume and action• Discuss words and phrases that capture readers' interest and imagination• Draw inferences about characters' feelings, thoughts, emotions and actions <p>Writing</p> <ul style="list-style-type: none">• Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar

	<ul style="list-style-type: none"> • Draft and write by composing and rehearsing sentences orally. • In narrative create settings, characters and plot • Develop creative and imaginative writing by adopting, creating and sustaining a range of roles • Write informative texts including instructions and non-chronological reports <p>Punctuation and Grammar</p> <ul style="list-style-type: none"> • Identify word class e.g. nouns, verbs, adverbs, adjectives and determiners • Use fronted adverbials and expanded noun phrases • Use apostrophes for possession including plurals
<p>Science</p> 	<ul style="list-style-type: none"> • Our first topic is 'Animals including humans'. We will study the differences between vertebrates and invertebrates, investigate how joints and muscles aid movement, find out about the workings of the lungs and consider the importance of a healthy diet. • After half term, our topic will be 'Light'. We will discover how light travels, find out that light consists of a spectrum of colours, investigate the properties of mirrors and explore shadows.
<p>Humanities</p> 	<p>History: Ancient Egypt - the girls will study this ancient civilisation which will include:</p> <ul style="list-style-type: none"> ○ An Ancient Egypt timeline ○ The Egyptian Kingdoms ○ Egyptian Writing ○ Gods and Temples ○ Mummies ○ Pyramids and Tombs ○ Kings and People ○ Home Life and Farming <p>Geography:</p> <ul style="list-style-type: none"> • Anywhere Island Project – imaginative field work exploring the world and citizenship. • Weather encompassing: <ul style="list-style-type: none"> ○ Weather in Britain and other parts of the world ○ A study into our local weather, including recording temperature, rainfall, wind and forecasting the weather
<p>Computing</p> 	<ul style="list-style-type: none"> • Internet safety • Word processing and publishing – refine and edit text and images for a purpose • Touch Typing skills

<p>R.E.</p> 	<p>In RE we will study Buddhism. We will learn that Buddhists believe life is a journey to Nirvana and will investigate Buddhist temples, the Tipitaka and Buddhist symbols.</p>
<p>Art</p> 	<ul style="list-style-type: none"> • Journeys - Explore the world of Aboriginal art and the journeys of the Dreamtime. • Study the work of Paul Klee and gather ideas to create a piece of 'journey' artwork using symbols, colour and pattern.
<p>French</p> 	<p>Exploring Paris and All about Me</p> <ul style="list-style-type: none"> • To broaden our knowledge about Paris. • To learn different greetings, saying your name, numbers 1-20 and saying your age and where you live • To learn classroom instructions
<p>PE</p> 	<ul style="list-style-type: none"> • Yoga - exploring different shapes focusing on balance, co-ordination, posture, in addition to, relaxation, meditation and positive thinking. • Athletics - rotating between field and track activities each lesson. • Hitting - developing co-ordination with striking and fielding techniques in mini conditioned drills and games.
<p>Music</p> 	<ul style="list-style-type: none"> • Developing recorder skills • A composition project about "Space".