



HOMEWORK POLICY

AIMS AND OBJECTIVES

- To reinforce and extend the work which is done with girls in class
- To instil in the girls, from an early age, the work ethos in which effort is both expected and respected
- To encourage independent study and responsibility
- To promote independent learning and encourage self-motivation by research tasks in preparation for new work
- To give opportunities for further reading or extended creative work
- To provide a means of assessment and identification of problems

AMOUNT OF HOMEWORK AT JUNIOR HOUSE

- Homework in Junior House will be limited to reading each night, tables and spellings recall activities when appropriate.
- All children in EYFS, KS1 and KS2 will have reading homework each night for at least 10 minutes. Until the child has become a 'free reader' they will have a reading book levelled to their ability
- **KS1 and KS2.** As the children move through KS1 and KS2 they will be expected to read for longer periods each evening.
- From time to time teachers may provide extension or reinforcement work that is optional.

AMOUNT OF HOMEWORK AT SENIOR HOUSE

- KS3 girls will not receive subject specific homework weekly.
- Girls in KS3 are expected to read regularly and may have reading, spelling and mental maths homework set.
- All girls in KS3 will have tests and exams for each subject so should expect revision to be set for homework at these times.
- Girls in Upper Four will have started some core GCSE subjects and can expect to have homework in these subjects.
- Girls in Lower Five and Upper Five have 90 minutes per subject per week
- Girls in the Sixth Form should spend at least five hours per week per subject on work outside the lessons.

Each department will have a statement about its individual homework policy in its Departmental Policy Document

GUIDELINES

- Pupils have diaries in which to record their homework tasks. Some older pupils may use an electronic homework organiser. The instructions should be clear and precise so that the girls understand exactly what is expected of them. Time should be allowed in a lesson for the girls to write out these instructions carefully and ask any questions they may have. Parents are encouraged to check the diary each day and sign them weekly.
- All homework should be planned carefully to ensure it is relevant and worthwhile and not just a 'time-filler'.
- Homework could be used to reinforce and practise work which has already been thoroughly covered in class or to research in preparation for forthcoming lessons. Pupils should not be given homework they do not know how to do. Homework must be manageable, straightforward yet challenging, so that the girls can enjoy, feel satisfied with and confident with their efforts. Pupils should not normally feel that their homework consists of 'catching up' or 'finishing off', although there may be occasions where this is deemed necessary.

- Homework should be differentiated, initially or by outcome, according to ability. This may be achieved by graded questions, extension questions and open-ended questions. The girls should be encouraged to understand, however, the importance of individual and concentrated effort
- The teacher should carefully monitor the homework to ensure that it is completed well and on time. Form teachers/tutors should check the Homework diaries weekly and, in Senior House, form tutors should monitor the setting and completion of work in each subject. Older girls must take responsibility for handing in their homework. Reasons must be given from parents if homework is missing or incomplete. Poor work should be corrected/repeated. Good work or effort should be rewarded with praise and house points. All work should be marked swiftly and returned to the girls with constructive criticisms so that they are aware of their successes and of how they could make improvements. Common errors should be tackled in a class situation. If homework is consistently poor or late, parents may be contacted and in rare cases the girl may be asked to complete her homework in school at the end of the school day, her parents having been notified

QUALITY OF HOMEWORK

- Very good homework should be rewarded by House Points (see separate policy statement)
- Unsatisfactory work should be repeated
- Incomplete work should be completed under supervision at lunchtime
- In extreme cases, after school detention may be necessary, adequate warning having been given in writing to parents by the Deputy Head or Headmaster